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| **Name of School:\_\_Peachtree Charter Middle School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Principal:\_\_\_\_B. Scott Heptinstall\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Name of District:\_\_\_DeKalb County School District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Superintendent:\_\_\_Dr. R. Stephen Green\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_*Comprehensive Support School \_\_\_\_\_\_Schoolwide Title I School \_\_\_\_\_\_Non-Title I School*** ***\_\_\_\_\_\_Targeted Support School \_\_\_\_\_\_Targeted Assistance Title I School \_\_\_\_\_\_Opportunity School*** |

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| **SIGNATURES:****Superintendent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Principal Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Principal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Title I Director (Title I Schools only)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Continuous Improvement Planning Core Team Members (SWP 8, 16)** |
| **Name** | **Position/Role** | **Signature** |
| B. Scott Heptinstall | Principal |  |
| Dr. Angelique Conner | Assistant Principal |  |
| Alvin Edwards | Assistant Principal |  |
| Angela Effatt | Assistant Principal |  |
| Scott Shrader | Assistant Principal |  |
| Jasmine Parker | Teacher |  |
| Beth Moss | Teacher |  |
| Kamaria Shauri | Teacher |  |
| Emily Nuttall | Teacher |  |
| Tammy Walden | Teacher |  |
| Dr. Stacy Rich | Teacher |  |
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| **Highly Qualified Staff (SWP 3, 5)** |
| **Are all courses taught by highly qualified staff? \_\_\_X\_\_\_Yes \_\_\_\_\_\_No****If no, explain:****List efforts to recruit highly qualified teachers to your school:**DCSD Spring and Summer Job Fairs.Advertising on the District Website.Candiadates must teach a mini lesson as part of the interview process. |

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| **Title I only (SWP 10, 15, 19)**The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Please indicate the programs that are consolidated in this plan:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School Designated as a Priority School \_\_\_\_NO\_\_\_\_\_\_ (Yes or No) School Designated as a Focus School \_\_\_No\_\_\_\_\_\_\_ (Yes or No) |

**Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)**

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| **Prioritized Needs** | **Data Source** | **Participants Involved** | **Communication to Parents and Stakeholders** |
| **Improve the proficiency rate on the GA Math Milestones** | **2015-2016 GA Milestones** | **Leadership Team** | **Curriculum Night****PTCC and Foundation Board meetings** |
| **Improve the proficiency rate on the GA ELA Milestones** | **2015-2016 GA Milestones** | **Leadership Team** | **Curriculum Night****PTCC and Foundation Board meetings** |
| **Increase the percentage of eighth grade students scoring at or higher than 1050 Lexile Level.** | **2015-2016 GA Milestones** | **Leadership Team** | **Curriculum Night****PTCC and Foundation Board meetings** |

**Continuous Improvement Plan**

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| **DCSD Strategic Plan Goal Area** | Student Success with Equity and Access |
| **DCSD Strategic Plan Performance Objective** | Improve student's mastery of learning standards |

| **SMART GOAL #1 (SWP 2, 7, 9, 10)** (Include CCRPI Indicators) | **Actual 2014-2015** | **Actual 2015-2016** | **Target 2016-2017** |
| --- | --- | --- | --- |
| Increase The precentage of students scoring at the proficent level on the Math Milestones by two percent. | 70% | 79% | 81% |
| **Georgia School Performance Standard** | **Target Groups**Student Group (All or subgroup), Parents, Teachers | **Strategies/Action Steps** | **Primary Person Responsible** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation (Dates)** | **Estimated Cost, Funding Source, and/or Resources** |
| **Artifacts** | **Evidence** |
| C-1A-1,2,3,5I-1,2,4,5,6,8L-3,6 | Student scoring below the 21% on the MAP assessment.CCRPI indicator 2 | Students will be scheduled in Math ELT for the 2016-2017 school year.Lowest students below the 25% will be triple dosed using Math Tools.EL scoring below the 21% will be invited to attend EL tutorial sessions twice a week.Common Planning for teachers to review data by content and develop common assessments and lessons.Number TalksAlter ELA | Dr. Angelique Conner, API and CounselorsD. PohTeachesAll Math teachers | Class rosters of Math ELT and Math Tools. Progress reports of student scheduled in Math ELT and Math Tools.Attendance records of Student Success Tutorials. | **School Leaders Demonstrate:**Review of MAP assessment results in Math from Fall assessment.Class rosters for Math Tools and Math ELTs.**TKES evaluations****Teachers Demonstrate:**Review of MAP assessment results in Math from Fall assessment.Class rosters for Math Tools and Math ELTs**Minutes form Content meetings****Students Demonstrate:**Growth on the MAP assessment between the Fall assessment and the Winter assessment as well as the Winter and Spring assessments.**Parents Demonstrate:**Awareness of student progress. | Winter and Spring MAP assessments.MAP progress monitoring4.5 progress reports-Precentage of students failing a the 4.5 progress points that are double and triple dosed in math-Decrease the number of students failing the core math classRtI strategies and Data collection in IC every 4.5 week (List of strategies used and impact on moving students from teir II to teir I)EL student attendance record for EL tutorial sessions. | None$8, 400 for Tutors-DCSD Title III grant |

**Continuous Improvement Plan**

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| **DCSD Strategic Plan Goal Area** | Student Success with Equity and Access |  |
| **DCSD Strategic Plan Performance Objective** | Improve student's mastery of learning standards |  |

| **SMART GOAL #2 (SWP 2, 7, 9, 10)** (Include CCRPI Indicators) | **Actual 2014-2015** | **Actual 2015-2016** | **Target 2016-2017** |
| --- | --- | --- | --- |
| Increase the precentage of students scoring proficient on the Reading GA Milestones 2 % | 76.9% | 83% | 85% |

| **Georgia School Performance Standard** | **Target Groups**Student Group (All or subgroup), Parents, Teachers | **Strategies/Action Steps** | **Primary Person Responsible** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation (Dates)** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- |
| **Artifacts** | **Evidence** |
| C-1A-1,2,3,5I-1,2,4,5,6,8L-3,6 | Student scoring below the 25% on the ELA MAP assessment.CCRPI Indicator 1 | Students will be scheduled in Reading ELT for the 2016-2017 school year.Lowest students below the 25% will be triple dosed using Reading Tools.Identified stduents will be invited to attend Student Success Tutorials in the afternoon.Common Planning for teachers to review data by content and develop common assessments and lessons. | Dr. Angelique Conner, API and Counselor | Class rosters of Reading ELT and Reading Tools. Progress reports of student scheduled in Reading ELT and Reading Tools.Attendance records of Student Success Tutorials. | **School Leaders Demonstrate:**Review of MAP assessment results in Math from Fall assessment.Class rosters for Math Tools and Math ELTs**TKES evaluations****Teachers Demonstrate:**Review of MAP assessment results in Reading and Language from Fall assessment.Class rosters for Reading Tools and ELA ELT**Minutes from Content meetings****Students Demonstrate:**Growth on the MAP assessment between the Fall assessment and the Winter assessment as well as the Winter and Spring assessment.**Parents Demonstrate:**Awareness of student progress | Winter and Spring MAP assessments.MAP progress monitoring4.5 progress reportsRtI strategies and Data collection in IC every 4.5 weeks | None$8, 400 for Tutors-DCSD |

**Continuous Improvement Plan**

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| **DCSD Strategic Plan Goal Area** | Student Success with Equity and Access |  |
| **DCSD Strategic Plan Performance Objective** | Improve student's mastery of learning standards |  |

| **SMART GOAL #3 (SWP 2, 7, 9, 10)** (Include CCRPI Indicators) | **Actual 2014-2015** | **Actual 2015-2016** | **Target 2016-2017** |
| --- | --- | --- | --- |
| Increase the number of eighth grade students scoring above 1050 Lexile Level by ten percent | 78.8% | 68% | 78% |

| **Georgia School Performance Standard** | **Target Groups**Student Group (All or subgroup), Parents, Teachers | **Strategies/Action Steps** | **Primary Person Responsible** | **Evaluation of Implementation and Impact on Student Learning** | **Monitoring Actions of Implementation (Dates)** | **Estimated Cost, Funding Source, and/or Resources** |
| --- | --- | --- | --- | --- | --- | --- |
| **Artifacts** | **Evidence** |
| C-1A-1,2,3,5I-1,2,4,5,6,8L-3,6 | Eighth grade students scoring below 1050 Lexile Level on the 2016 GA Milestones | Leveled reading assignments based on current Lexile scores.MAP assessment monitoring and student practice on MAP | ELA Teacher | MAP reports  | **School Leaders Demonstrate:**Review of MAP assessment results in Reading from Fall assessment.TKES evaluations**Teachers Demonstrate:****Newsela usage**MAP data review and student reportsMinutes of team data talks**Students Demonstrate:**MAP reports on student scoring lower than 1050 Lexile Level**Parents Demonstrate:**Awareness of Lexile levelTeacher conferences | 4.5 Progress reports of students scoring below 1050Individual MAP student reportsRtI strategies and Data collection in IC every 4.5 weeks  | None |

**Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)**

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| **Professional Learning Strategy to support achievement of SMART Goals** | **Professional Learning Timeline** | **Estimated Cost, Funding Source, and/or Resources** | **Person(s) Responsible and Position** | **Monitoring Teacher Implementation of Professional Learning** | **Artifacts/Evidence of Impact on Student Learning** |
| Staff training on interpreting the MAP assessment. | October | None | B. Scott Heptinstall-Principal | Team Data talks | Minutes from Team Data talks |
| RtI training for Tier Two and Three. | September | None | Dr. Green- Augusta, Student Support Specialist | 4.5 progress report data reviews in IC | Reports from IC |
|  |  |  |  |  |  |